

WAKEFIELD COUNTRY DAY SCHOOL
Summer Reading Assignments

Grade 1

Name: _____

Keep track of the number of minutes you read below.
Bring this log to school with you on the first day of 1st grade.

Required Reading

250 minutes

Reading Incentives – Challenge yourself by reaching the goals below.

300 minutes – Choose an item from the Treasure Chest

400 minutes – Choose an item from the Treasure Chest AND bring a stuffed friend to school

500 minutes – Choose an item from the Treasure Chest AND bring a stuffed friend to school AND be a guest reader in the kindergarten classroom

Date	Title	Number of Minutes Read	Parent Initials

WAKEFIELD COUNTRY DAY SCHOOL
Summer Reading Assignments

Date	Title	Number of Minutes Read	Parent Initials

WAKEFIELD COUNTRY DAY SCHOOL
Summer Reading Assignments

Grade 2

Wakefield Country Day School knows that reading for enjoyment can be one of the most satisfying skills a child learns. For young readers, it is essential to create a low-stress, high-reward atmosphere if this goal is to be achieved. To this end we have expanded our summer reading list so that book choices may be made in closer conformity to the child's present reading level. Don't worry if your child chooses a book that seems too easy for them to read; this will reinforce comprehension skills. Likewise, it is acceptable for you to read with or to your child if a more challenging book is chosen. Children in second grade are required to read three books from the list. However, please encourage your child to read as many books as he or she would like.

For each of the three books read, the following information should be handwritten on a piece of notebook paper and placed in a folder to be returned to school during the first week of school. Students will be asked to share their favorite book(s) with the rest of the class.

Summer Reading Format

Student's Name

Title of book:

Author:

Main characters:

Summary of the plot: Tell the story of the book in at least two sentences.

Title	Author	Recommended Age Level	Pages
<i>Where the Wild Things Are</i>	Maurice Sendak	4-8	48
<i>Why Mosquitoes Buzz in People's Ears</i>	Verna Aardema	5 and Up	32
<i>Horton Hears a Who!</i>	Dr. Seuss	5-9	72
<i>Little Bear</i>	Else Holmelund Minarik	4-8	63
<i>The Midnight Farm</i>	Reeve Lindbergh	4 and Up	32
<i>My Father's Dragon</i>	Ruth Stiles Gannett	7 and Up	68
<i>Fables</i>	Arnold Lobel	4-8	48
<i>Frog and Toad series</i>	Arnold Lobel	4-8	64
<i>Horrible Harry series</i>	Suzy Cline	7-9	40+
<i>Henry and Mudge series</i>	Cynthia Rylant	5-7	35+
<i>Commander Toad series</i>	Jane Yolen	4-8	50+
<i>Amelia Bedelia series</i>	Peggy Parish	4-8	50+
<i>Junie B. Jones series</i>	Barbara Park	6-9	50+
<i>Magic Tree House series</i>	Mary Pope Osborne	6-9	80+
<i>Magic School Bus series</i>	Joanna Cole	4-8	40+
<i>The Long Way Westward</i>	Joan Sandin	4-8	64
<i>The Velveteen Rabbit</i>	Margery Williams	3-7	48

WAKEFIELD COUNTRY DAY SCHOOL
Summer Reading Assignments

Grade 3

Wakefield Country Day School knows that reading for enjoyment can be one of the most satisfying skills a child learns. For young readers, it is essential to create a low-stress, high-reward atmosphere if this goal is to be achieved. To this end we have expanded our summer reading list so that book choices may be made in closer conformity to the child's present reading level. Children in third grade are required to read three books from the list. However, please encourage your child to read as many books as he or she would like.

For each of the three books read, the following information should be handwritten on a piece of notebook paper and placed in a folder to be returned to school during the first week of school. Students will be asked to share their favorite book(s) with the rest of the class.

Summer Reading Format

Student's Name

Title of book:

Author:

Main characters:

Summary: (Tell the story of the book in several sentences.)

Title	Author	Recommended Age Level	Pages
<i>Stone Fox</i>	John Reynolds Gardiner	8-10	85
<i>Misty of Chincoteague</i>	Marguerite Henry	9-12	176
<i>James and the Giant Peach</i>	Roald Dahl	9-12	144
<i>Matilda</i>	Roald Dahl	10-12	256
<i>Magic Finger</i>	Roald Dahl	6-10	64
<i>Ramona the Pest</i>	Beverly Cleary	9-12	208
<i>The Mouse and the Motorcycle</i>	Beverly Cleary	9-12	176
<i>Flora & Ulysses</i>	Kate DiCamillo	8-12	240
<i>The Jungle Book</i>	Rudyard Kipling	8-11	128
<i>The Trumpet of the Swan</i>	E. B. White	8-12	272
<i>Sarah, Plain and Tall</i>	Patricia MacLachlan	8-12	64
<i>Homer Price</i>	Robert McCloskey	9-12	160
<i>Owls in the Family</i>	Farley Mowat	9-12	96
<i>Mr. Popper's Penguins</i>	Richard & Florence Atwater	9-12	139
<i>Rabbit Hill</i>	Robert Lawson	9-12	125
<i>Pippi Longstocking</i>	Astrid Lindgren	9-12	160
<i>The Lightning Thief</i>	Rick Riordan	10-12	384
<i>Ivy and Bean</i>	Annie Barrows	7-9	128
<i>Dragons in a Bag</i>	Zetta Elliott	8-10	160
<i>Magic Treehouse (series)</i>	Mary Pope Osborne	7-11	80+
<i>A to Z Mysteries (series)</i>	Ron Roy	8-10	90+

WAKEFIELD COUNTRY DAY SCHOOL
Summer Reading Assignments

Grade 4

One of Wakefield Country Day School's goals is that our students learn to enjoy reading a variety of books. The summer reading list is designed to give students the ability to select books that appeal to their interests and to stimulate curiosity and the desire to read more. Each child will read a total of three books, one required historical fiction book and two others selected from the list below. Students are encouraged to read more than three books if they choose. Students will write a paragraph summary for each novel and bring them to school the first day. Paragraphs will include the following:

Title of book:
Author:
Main characters:
Summary:
Opinion: Did you like the book? Why or why not?

Historical fiction required by all students:

Title	Author	Recommended Age Level	Pages	ISBN #
<i>Sign of the Beaver</i>	Elizabeth George Speare	10-12	135	0547577117

Students select two books from this list:

Title	Author	Recommended Age Level	Pages	ISBN #
<i>The Mouse and the Motorcycle</i>	Beverly Cleary	8-12	176	ISBN # 0380709244
<i>Wishtree</i>	Katherine Applegate	7 and up	200	ISBN # 1250043220
<i>Shiloh</i>	Phyllis Reynolds Naylor	8-12	144	ISBN # 0689835825
<i>Where the Mountain Meets the Moon</i>	Grace Lin	7-10	278	ISBN # 0316038636
<i>The Willoughbys</i>	Lois Lowry	8-11	176	ISBN # 0385737769
<i>A Wrinkle in Time</i>	Madeleine L'Engle	10-14	256	ISBN # 1250153271
<i>Tuck Everlasting</i>	Natalie Babbitt	9-12	160	ISBN # 9780312369811
<i>The Tale of Despereaux</i>	Kate DiCamillo	7-10	272	ISBN # 0763680893
<i>Cardboard Kingdom</i>	Chad Sell	6-10	288	ISBN # 1524719382
<i>The Witch of Blackbird Pond</i>	Elizabeth George Speare	10-12	249	ISBN # 0547550294

WAKEFIELD COUNTRY DAY SCHOOL
Summer Reading Assignments

Grade 5

One of Wakefield Country Day School's important goals is that our students learn to enjoy reading a variety of books. The summer reading list is designed with that objective in mind and also with an eye to introducing literature that coordinates with a particular course or theme - that is of worth and appealing to the students at a given age and that stimulates curiosity and the desire to read more.

Students entering Grade 5 must read the 3 books below and complete the accompanying activity for each. You may neatly write or use a computer for your work.

Rachel Carson Pioneer of Ecology by Kathleen V. Kudlinski

Rachel Carson Scrapbook

You are going to complete a biographical project that may help you learn about the successes and failures of someone who made a significant contribution to science. You will collect and organize specific information and recognize and summarize Rachel Carson's contributions to Science. When you are finished, you will have components of a "scrapbook" for Rachel Carson. Put them in a folder to return to school. Make a title page for your project and also select any 5 of the following tasks to complete:

1. Make a birth certificate. Include her name, date of birth, place of birth, names of parents.
2. Write 3 diary entries revealing information about Rachel from 3 different times in her life. You will make up the entry, but it will be based on facts and realistic dates.
3. Construct a timeline (this can be an actual time line or a table of dates and events) listing important dates in her life.
4. Write an obituary that could be published about her death (date of death, accomplishments)
5. Design another book cover for a biography about Rachel Carson.
6. Develop a report card for Rachel. Include her name, the name of her school, subjects she might have had with the grades she might have received, number of absences, etc.
7. Write a letter to you from Rachel Carson to explain the importance of science to her.
8. Design an award that Rachel may have received for her accomplishments
9. Write a Great 100 entry for Rachel Carson with the following sections just like your Great 100 book:
 - a. Name
 - b. Who is she?
 - c. What did she do?
 - d. Why is this?

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WAKEFIELD COUNTRY DAY SCHOOL
Summer Reading Assignments

Grade 5 CONTINUED

The New Big Book of U.S. Presidents 2021 Edition – by Running Press ISBN: 9780762471423

or

<https://www.whitehouse.gov/about-the-white-house/presidents/>

For this book, follow these directions:

1. Get 46 index cards.
2. On the first card put the title, "U.S. Presidents" and write your name.
3. On the blank side of each card write the president's name, years in office (ex. 1902-1906) and the number of presidents he was (1-46).
4. On the lined side, write two interesting facts about the president in complete sentences.
5. Store them in a small bag or envelope and bring them to class on the first day of school.

A Single Shard by Linda Sue Park

or

The Incredible Journey by Shelia Burnford

A summary of A Single Shard or The Incredible Journey, following the format listed below, will be collected on the first day of school.

Student's Name

Title of Book:

Author:

Setting:

Main Characters:

Climax:

Resolution:

Summary: Included in the summary should be a brief outline of the plot and a comment regarding your favorite part or your personal evaluation of the book.

WAKEFIELD COUNTRY DAY SCHOOL
Summer Reading Assignments

Grade 6

One of Wakefield Country Day School's important goals is that our students learn to enjoy reading a variety of books. The summer reading list is designed with that objective in mind and also with an eye to introducing literature that coordinates with a particular course or theme - that is of worth and appealing to the students at a given age and that stimulates curiosity and the desire to read more.

Required Reading:

1. Call It Courage by Armstrong Sperry 116 pages
2. D'Aulaires' Book of Greek Myth by Ingri and Edgar D'Aulaires Read pages 1-69 only
3. Reader's Choice. Select a book that interests you.
4. Science Reading Assignment: *The Double Helix* by James Watson (PDF below)

Assignments:

1. A summary of Call It Courage, following the format listed below, will be collected on the first day of school.

Student's Name

Title of Book:

Author:

Setting:

Main Characters:

Climax:

Resolution:

Summary: Included in the summary should be a brief outline of the plot and a comment regarding your favorite part or your personal evaluation of the book.

2. Writing Assignment for D'Aulaires' Book of Greek Myth On an index card, use the following format to fill out the information listed below for the following Gods and Goddesses: Zeus, Hera, Hephaestus, Aphrodite, Ares, Athena, Poseidon, Apollo, Artemis, Hermes, Hades, Persephone, Demeter and Dionysus.

Please note that some information such as the symbols and realm will need to be looked up online.

Name of Greek God/Goddess:

Realm (What they were God/Goddess of)

Symbols (found in the text and in the images)

Interesting Fact/Information about the god/goddess (A few statements is all that is needed)

WAKEFIELD COUNTRY DAY SCHOOL
Summer Reading Assignments

Grade 6 Continued

3. A summary of your independent reading book, following the format listed below, will be collected on the first day of school.

Student's Name

Title of Book:

Author:

Setting:

Main Characters:

Climax:

Resolution:

Summary: Included in the summary should be a brief outline of the plot and a comment regarding your favorite part or your personal evaluation of the book.

4. Science Summer Reading: *The Double Helix* by James Watson

A PDF of it can be found at: [PDF Link](#)