Pre-Class Assignment- Gilder-Lehrman Site

Name _____

Link = <u>http://ap.gilderlehrman.org/period/1</u>

READ THE DIRECTIONS CAREFULLY!

- Scroll down the page to the "Timeline". (Skip the "Period 1 Study Guide".)
- Click the arrow to the right to launch the timeline. From here. Follow directions for each question.

Questions

1. Click right to the video- "How Was North America Settled...".Listen to it. What evidence about Native Americans suggests that Europeans were ignorant of the sophistication and extent of their settlement?

2. Examine the image of Columbus setting foot in the New World (John Vanderlyn, 1846). **From this image**, what can we learn about European motives, as well as the European concept of land acquisition?

3. Choose the arrow on right. Click on the "click here for the interactive". Read/click on each category and look at the symbols on the maps. Use this evidence to **make a thesis** about the general positive and negative effects of the Columbian Exchange:

4. Go back to the timeline page. Go to the "Doctrine of Discovery": Click on "Inter caetera" and describe how it...
a. first established Spanish control of lands by political and religious justification:

b. led to the principle practiced by all European nations and **eventually** uprooted Native Americans:

5. Go to the *Encomienda System*: **Listen to the audio clip**. *Describe* how it was related to the Reconquista of Spain. How was it related to serfdom? What were Native Americans compelled to do?- *describe* the **variety of tasks**:

6. **Click right**. Click on the "According to Peter Mancall" hyperlink.

a. Read "Spain, Portugal, and the Pope". Overall, **why** were Spain and Portugal so important to the Pope? **How** was the extraction of gold from the Americans a loss to humanity?

b. Read all the way through "The Search for the Northwest Passage" Give **all of the reasons mentioned** for finding this fabled passage. **Which** nations searched for this, and **how** would this "discovery" be a victory for Protestants?

c. Read "Religious Strife and the Map of the New World". While European Protestants did not force conversion the way Spanish Catholics did, **how was** the race for colonization a reflection of religious strife from the Reformation era in Europe? **How di**d Las Casas' message get used as propaganda?

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7. Click on "slave trade voyage". Go to the 2nd paragraph of "The Origins of Slavery" and read about the Middle Passage. Describe the Middle Passage and how it symbolizes slavery:

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8. Summarize the opposing arguments made by both men in regard to America's natives

Sepulveda

Las Casas

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9. Listen to the audio clip about mercantilism. (It's about 6 min.) What 4-5 things are essential for mercantilism?

When he describes the Spanish as "lucky", what does he mean? In what ways- at least 3- were they "lucky"?

How were the French and English successful to a degree, under mercantilism?

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10. 1586. Sir Francis Drake- For what country was he a privateer? Why do you think that Drake made raids against Spanish settlements?

11. Click right. 1590. Click on "Secotan". **Read through the paragraphs** and explain who John White was. What does his image of Secotan reveal about the culture of local natives? Imagine **if** he had been able to venture to Croatoan land. What evidence do you think he may have found, in regard to the colonists?- just consider possibilities and choose a plausible one with explantions.