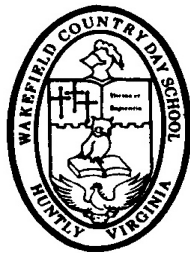


WCDS Academic Profile

Wakefield Country Day School

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CEEB CODE: 472332

THE SCHOOL

Wakefield Country Day School (WCDS) is a pre-school through twelfth grade college preparatory school whose curriculum emphasizes scholarship in the classical tradition. Situated about ninety minutes outside of Washington, D.C., on a twelve-acre rural campus in Rappahannock County, Virginia, the school draws students from and provides bus transportation to its surrounding eight counties. International students also attend WCDS at the high school level and live with host families or on campus at Trinity Manor with a faculty member's family.

WCDS prides itself on offering an education designed to produce students who write well, possess strong analytical skills, and demonstrate well-developed ethical responsibility. The school lives up to its motto of *Virtus et Sapientia*, (Virtue and Wisdom) by fostering an ethic of individual worth, service, and personal responsibility rooted in the Judeo-Christian tradition in order to prepare its graduates for the moral and intellectual rigors of citizenship in the twenty-first century. ***Its mission is to develop each student's character and intellect through active involvement in a structured curriculum founded on classical principles and in an environment that encourages scholarship, diligence, self-discipline, and respect for and service to others.*** All students have two periods of English per day, and Middle and Upper school students are required to take Latin in addition to the modern foreign languages offered.

WCDS is accredited by the Virginia Independent School Association whose accreditation process has been approved by the Virginia Council for Private Education Committee on Accreditation as authorized by the Virginia State Board of Education.

THE ACADEMIC PROGRAM

All Upper School students take a demanding, honors level course load, and student electives can be tailored to fulfill the requirements of each of the diplomas offered. The Classical Diploma requires completion of 28 credits: The Advanced Classical Diploma, 32 credits. Possible areas of concentration include mathematics, history, language, and science. All exceed Virginia's mandate of 23 credits for graduation. Each of these courses of study requires completion of at least:

| | | | |
|-------------------------|-----------|-----------------------|-----------|
| English | 8 Credits | Science | 3 Credits |
| Ancient Language | 2 Credits | Mathematics | 4 Credits |
| Modern Foreign Language | 2 Credits | Fine Arts | 1 Credit |
| History | 3 Credits | General Elective | 1 Credit |
| Government | 1 Credit | PE/ Competitive Teams | 3 Credits |

WCDS also offers an International Studies Diploma (23 credits) which is designed to meet the needs of those in the international boarding community who enter WCDS after the tenth grade.

The school day at WCDS consists of eight, 48-minute class periods held Monday through Friday. Most students take seven or eight academic courses per day. Central to the success of the academic program are the two daily class periods devoted to the teaching of literature, vocabulary, grammar, and composition. Semester grades reflect two-quarter grades, plus the semester exam, each worth 33%. Because of its size, WCDS does not rank its students but does compute cumulative academic grade point averages at the end of each year for grades 9 -12.

WCDS Grading Scale/**Unweighted** GPA

| | | | | | |
|------------------------|-----------|------------|----------------|-----------|------------|
| 97%-100% | A+ | 4.0 | 78%-79% | C+ | 2.3 |
| 90%-96% | A | 4.0 | 73%-77% | C | 2.0 |
| 88%-89% | A- | 3.7 | 70%-72% | C- | 1.7 |
| 87% | B+ | 3.3 | 69% | D+ | 1.3 |
| 83%-86% | B | 3.0 | 66%-68% | D | 1.0 |
| 80%-82% | B- | 2.7 | 65% | D- | 0.7 |
| 64% and below F | | | | | |

ADVANCED PLACEMENT OFFERINGS

Depending on the year, WCDS offers Advanced Placement Courses in Calculus AB and BC, English Language, English Literature, Environmental Science, French, US History, Modern European History, Latin, Spanish, Statistics, Comparative Government, and U.S. Government. Two classes (US Government and Environmental Science) are offered as Dual Enrollment for college credit through Lord Fairfax Community College. Additional on-line AP courses are an option for students as well. Consistently WCDS seniors receive recognition as AP Scholars with Honors and Distinction. One 2018 graduate who currently attends Cornell University, took ten AP courses and exams during his high school years at WCDS and scored a perfect 5 on all of them thereby earning a National AP Scholar Distinction.

Standardized Test Score Averages for Classes of 2019, 2020 and 2021

| | Class of 2019 | Class of 2020 | Class of 2021 |
|-------------------------------|---------------|---------------|---------------|
| SAT COMPOSITE AVERAGE: | 1260 | 1225 | 1350 |
| SAT ERW AVERAGE: | 640 | 611 | 780 |
| SAT MATH AVERAGE: | 620 | 614 | 580 |

COLLEGE ACCEPTANCES

*100% of Wakefield Country Day School graduates apply to and are accepted by selective four-year colleges and universities, receiving collectively between one and two million dollars in merit scholarships each year. **Schools to which recent graduates have been accepted include, but are not restricted to:***

American University, Boston College, Boston University, Bryn Mawr College, Clemson University, College of William & Mary*, Colorado State University, Connecticut College, Corcoran School of Art and Design, Cornell University, Dartmouth College, Davidson College, Duke University, Emerson College, Emory University, Fordham University, Franklin and Marshall, Furman University, George Mason University, George Washington University, Gettysburg College, Hampton Sydney College, Haverford College, Indiana University, Ithaca College, James Madison University*, Kelley School of Business-IU, Lafayette College, Lehigh University, Loyola University, McGill University, Canada, Miami University-Ohio, Michigan State University, Mount Holyoke College, New York University, NYU-Abu Dhabi, Oberlin College, Ohio State University, Pennsylvania State University, Princeton University, Purdue University, Randolph Macon College, Rensselaer Polytechnic Institute, Pratt Institute of Art, Rochester Institute of Technology*, Rutgers University, St. Andrews University-Scotland, Smith College, Swarthmore College, Trinity College, Tulane University, University of Alabama, University of Arizona, Universities of California-Davis and San Diego, University of Charleston, University of Chicago, University of Colorado Boulder, University of Connecticut* University of Georgia, University of Mary Washington*, University of Massachusetts Amherst, University of Minnesota, University of New Castle Australia, University of North Carolina-Chapel Hill, University of Pittsburgh, University of Richmond, University of Southern California, University of Virginia*, University of Toronto-Canada, University of Vermont*, University of Wisconsin, Vanderbilt University, Vassar College, Virginia Commonwealth University, Virginia Tech*, Wake Forest University, West Virginia University, Worcester Polytechnic Institute*, and Yale University.

** students offered entrance into Honors College programs including Echols Scholar Program at UVA and Monroe Scholars at William and Mary*

Faculty College Degrees

The colleges and universities from which current WCDS faculty/staff have earned degrees include, but are not limited to: American University; Brigham Young University; Bryn Mawr College; Clemson University; Corcoran School of Art and Design; Georgetown University of Law; Indiana University; James Madison University; Lewis and Clark Law School; Marymount University; New York University; Pennsylvania State; Rhode Island School of Design; San Francisco Academy of Art; Shenandoah University; Smith College; University of Mary Washington; University of Pennsylvania; University of Virginia; Texas A&M University-Kingsville; Virginia Commonwealth University; Virginia Tech; and Williams College.

100% academic faculty have AB, BA, and/or BS degrees; 36% have master's degrees; 12% have earned their doctorates.