

**Wakefield Country Day School
2020-2021 Summer Reading Assignments**

Grade 2

Wakefield Country Day School knows that reading for enjoyment can be one of the most satisfying skills a child learns. For young readers, it is essential to create a low-stress, high-reward atmosphere if this goal is to be achieved. To this end we have expanded our summer reading list so that book choices may be made in closer conformity to the child's present reading level. Don't worry if your child chooses a book that seems too easy for them to read; this will reinforce comprehension skills. Likewise, it is acceptable for you to read with or to your child if a more challenging book is chosen. Children in second grade are required to read three books from the list. However, please encourage your child to read as many books as he or she would like.

For each of the three books read, the following information should be handwritten on a piece of notebook paper and placed in a folder to be returned to school during the first week of school. Students will be asked to share their favorite book(s) with the rest of the class.

Summer Reading Format

Student's Name

Title of book:

Author:

Main characters:

Summary of the plot: Tell the story of the book in at least two sentences.

Title	Author	Recommended Age Level	Pages
<i>Where the Wild Things Are</i>	Maurice Sendak	4-8	48
<i>Why Mosquitoes Buzz in People's Ears</i>	Verna Aardema	5 and Up	32
<i>Horton Hears a Who!</i>	Dr. Seuss	5-9	72
<i>Little Bear</i>	Else Holmelund Minarik	4-8	63
<i>The Midnight Farm</i>	Reeve Lindbergh	4 and Up	32
<i>My Father's Dragon</i>	Ruth Stiles Gannett	7 and Up	68
<i>Fables</i>	Arnold Lobel	4-8	48
<i>Frog and Toad series</i>	Arnold Lobel	4-8	64
<i>Horrible Harry series</i>	Suzy Cline	7-9	40+
<i>Henry and Mudge series</i>	Cynthia Rylant	5-7	35+
<i>Commander Toad series</i>	Jane Yolen	4-8	50+
<i>Amelia Bedelia series</i>	Peggy Parish	4-8	50+
<i>Junie B. Jones series</i>	Barbara Park	6-9	50+
<i>Magic Tree House series</i>	Mary Pope Osborne	6-9	80+
<i>Magic School Bus series</i>	Joanna Cole	4-8	40+
<i>The Long Way Westward</i>	Joan Sandin	4-8	64
<i>The Velveteen Rabbit</i>	Margery Williams	3-7	48

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Grade 3

Wakefield Country Day School knows that reading for enjoyment can be one of the most satisfying skills a child learns. For young readers, it is essential to create a low-stress, high-reward atmosphere if this goal is to be achieved. To this end we have expanded our summer reading list so that book choices may be made in closer conformity to the child's present reading level. Children in third grade are required to read three books from the list. However, please encourage your child to read as many books as he or she would like.

For each of the three books read, the following information should be handwritten on a piece of notebook paper and placed in a folder to be returned to school during the first week of school. Students will be asked to share their favorite book(s) with the rest of the class.

Summer Reading Format

Student's Name

Title of book:

Author:

Main characters:

Summary: (Tell the story of the book in several sentences.)

Title	Author	Recommended Age Level	Pages
<i>Stone Fox</i>	John Reynolds Gardiner	8-10	85
<i>Misty of Chincoteague</i>	Marguerite Henry	9-12	176
<i>James and the Giant Peach</i>	Roald Dahl	9-12	144
<i>Ramona the Pest</i>	Beverly Cleary	9-12	208
<i>The Mouse and the Motorcycle</i>	Beverly Cleary	9-12	176
<i>The Making of a Knight: How Sir James Earned His Armor</i>	Patrick O'Brien	4-8	32
<i>Many Moons</i>	James Thurber	4-8	48
<i>The Trumpet of the Swan</i>	E. B. White	8-12	272
<i>Sarah, Plain and Tall</i>	Patricia Machlachlan	8-12	64
<i>Homer Price</i>	Robert McCloskey	9-12	160
<i>Owls in the Family</i>	Farley Mowat	9-12	96
<i>Mr. Popper's Penguins</i>	Richard & Florence Atwater	9-12	139
<i>When I Was Young in the Mountains</i>	Cynthia Rylant	4-8	32
<i>Pink and Say</i>	Patricia Polacco	4-8	48
<i>Sleds on Boston Common</i>	Louise Borden	4-8	40
<i>Rabbit Hill</i>	Robert Lawson	9-12	125
<i>Pippi Longstocking</i>	Astrid Lindgren	9-12	160

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Grade 4

One of Wakefield Country Day School's goals is that our students learn to enjoy reading a variety of books. The summer reading list is designed to give students the ability to select books that appeal to their interests and to stimulate curiosity and the desire to read more. Each child will read a total of three books, one required historical fiction book and two others selected from the list below. Students are encouraged to read more than three books if they choose. Students will write a paragraph summary for each novel and bring them to school the first day. Paragraphs will include the following:

Title of book:

Author:

Main characters:

Summary:

Opinion: Did you like the book? Why or why not?

Historical fiction required by all students:

Title	Author	Recommended Age Level	Pages	ISBN #
<i>The Sign of the Beaver</i>	Elizabeth George Speare	10-12	135	0547577117

Students select two books from this list:

Title	Author	Recommended Age Level	Pages	ISBN #
<i>The Mouse and the Motorcycle</i>	Beverly Cleary	8-12	176	ISBN # 0380709244
<i>Wishtree</i>	Katherine Applegate	7 and up	200	ISBN # 1250043220
<i>Shiloh</i>	Phyllis Reynolds Naylor	8-12	144	ISBN # 0689835825
<i>The Courage of Sarah Noble</i>	Alice Dalgliesh	2-10	64	ISBN # 0689715404
<i>Dear Mr. Henshaw</i>	Beverly Cleary	8-12	160	ISBN # 03830709589
<i>A Wrinkle in Time</i>	Madeleine L'Engle	10-14	256	ISBN # 1250153271
<i>Esperanza Rising</i>	Pam Munoz Ryan	8 and up	262	ISBN # 9780439120425
<i>The Tale of Despereaux</i>	Kate DiCamillo	7-10	272	ISBN # 0763680893
<i>Johnny Tremain</i>	Esther Hoskins Forbes	10-12	320	ISBN # 0547614322
<i>The Witch of Blackbird Pond</i>	Elizabeth George Speare	10-12	249	ISBN # 0547550294

Wakefield Country Day School
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Grade 5

One of Wakefield Country Day School's important goals is that our students learn to enjoy reading a variety of books. The summer reading list is designed with that objective in mind and also with an eye to introducing literature that coordinates with a particular course or theme - that is of worth and appealing to the students at a given age and that stimulates curiosity and the desire to read more.

Students entering Grade 5 must read the 3 books below and complete the accompanying activity for each.

You may neatly write or use a computer for your work.

Rachel Carson Pioneer of Ecology by Kathleen V. Kudlinski

Rachel Carson Scrapbook

You are going to complete a biographical project that may help you learn about the successes and failures of someone who made a significant contribution to science. You will collect and organize specific information and recognize and summarize Rachel Carson's contributions to science. When you are finished, you will have components of a "scrapbook" for Rachel Carson. Put them in a folder to return to school. Make a title page for your project and also select any 5 of the following tasks to complete:

1. Make a birth certificate. Include her name, date of birth, place of birth, names of parents.
2. Write 3 diary entries revealing information about Rachel from 3 different times in her life. You will make up the entry, but it will be based on facts and realistic dates.
3. Construct a timeline (this can be an actual time line or a table of dates and events) listing important dates in her life.
4. Write an obituary that could be published about her death (date of death, accomplishments)
5. Design another book cover for a biography about Rachel Carson.
6. Develop a report card for Rachel. Include her name, the name of her school, subjects she might have had with the grades she might have received, number of absences, etc.
7. Write a letter to you from Rachel Carson to you to explain the importance of science to her.
8. Design an award that Rachel may have received for her accomplishments
9. Write a Great 100 entry for Rachel Carson with the following sections just like your Great 100 book:
 - a. Name
 - b. Who is she?
 - c. What did she do?
 - d. Why is this

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Grade 5 Continued

The New Big Book of U.S. Presidents 2106 Edition – by Running Press

ISBN-13: 9780762460601

For this book, follow these directions:

1. Get 46 index cards.
2. On the first card put the title, "U.S. Presidents" and write your name.
3. On the blank side of each card write the president's name, years in office (ex. 1902-1906) and the number of president he was (1-44).
4. On the lined side, write two interesting facts about the president in complete sentences.
5. Store them in a plastic sandwich bag and bring them to class on the first day of school.

A Single Shard by Linda Sue Park or The Incredible Journey by Shelia

A summary of A Single Shard or The Incredible Journey, following the format listed below, will be collected on the first day of school.

Student's Name

Title of Book:

Author:

Setting:

Main Characters:

Climax:

Resolution:

Summary: Included in the summary should be a brief outline of the plot and a comment regarding your favorite part or your personal evaluation of the book.

Wakefield Country Day School
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Grade 6

One of Wakefield Country Day School's important goals is that our students learn to enjoy reading a variety of books. The summer reading list is designed with that objective in mind and also with an eye to introducing literature that coordinates with a particular course or theme - that is of worth and appealing to the students at a given age and that stimulates curiosity and the desire to read more.

Required Reading:

1. Call It Courage by Armstrong Sperry 116 pages
2. D'Aulaires' Book of Greek Myth by Ingri and Edgar D'Aulaires Read pages 1-69 only
3. Reader's Choice. Select a book that interests you.

Assignments:

1. A summary of Call It Courage, following the format listed below, will be collected on the first day of school.

Student's Name

Title of Book:

Author:

Setting:

Main Characters:

Climax:

Resolution:

Summary: Included in the summary should be a brief outline of the plot and a comment regarding your favorite part or your personal evaluation of the book.

2. Writing Assignment for D'Aulaires' Book of Greek Myth
On an index card, use the following format to fill out the information listed below for the following Gods and Goddesses: Zeus, Hera, Hephaestus, Aphrodite, Ares, Athena, Poseidon, Apollo, Artemis, Hermes, Hades, Persephone, Demeter and Dionysus.

Please note that some information such as the symbols and realm will need to be looked up online.

Name of Greek God/Goddess:

Realm (What they were God/Goddess of)

Symbols (found in the text and in the images)

Interesting Fact/Information about the god/goddess (A few statements is all that is needed)

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Grade 6 Continued

3. A summary of your independent reading book, following the format listed below, will be collected on the first day of school.

Student's Name

Title of Book:

Author:

Setting:

Main Characters:

Climax:

Resolution:

Summary: Included in the summary should be a brief outline of the plot and a comment regarding your favorite part or your personal evaluation of the book.

6th Grade Science Summer Reading

The Double Helix by James Watson

A PDF of it can be found at: [PDF Link](#)