



# Wakefield Country Day School

## Academic Profile: Class of 2019

### THE ACADEMIC PROGRAM

All Upper School students take a demanding, honors level course load, and student electives can be tailored to fulfill the requirements of each of the diplomas offered. The Classical Diploma requires completion of 28 credits; the Advanced Classical Diploma, 32 credits. Possible areas of concentration include mathematics, history, language, and science. All exceed Virginia's mandate of 23 credits for graduation. Each of these courses of study requires completion of at least:

English	8 Credits	Science	3 Credits
Ancient Language	2 Credits	Mathematics	4 Credits
Modern Foreign Language	2 Credits	Fine Arts	1 Credit
History	3 Credits	General Elective	1 Credit
Government	1 Credit	PE/ Competitive Teams	3 Credits

WCDS also offers an International Studies Diploma (23 credits) which is designed to meet the needs of those in the international boarding community who enter WCDS after the tenth grade.

The school day at WCDS consists of eight, 48 minute class periods held Monday through Friday. Most students take seven or eight academic courses per day. Central to the success of the academic program are the two daily class periods devoted to the teaching of literature, vocabulary, grammar, and composition. Semester grades reflect two-quarter grades, plus the semester exam, each worth 33%. Because of its size, WCDS does not rank its students but does compute cumulative academic grade point averages at the end of each year for grades 9 -12.

#### WCDS Grading Scale/**Unweighted** GPA

97%-100%	A+	4.0	78%-79%	C+	2.3
90%-96%	A	4.0	73%-77%	C	2.0
88%-89%	A-	3.7	70%-72%	C-	1.7
87%	B+	3.3	69%	D+	1.3
83%-86%	B	3.0	66%-68%	D	1.0
80%-82%	B-	2.7	65%	D-	0.7
			64% and below	F	

### Advanced Placement Courses

Depending on the year, WCDS offers Advanced Placement Courses in Calculus AB and BC, Comparative Government, English Language, English Literature, Environmental Science, French, Latin, Modern European History, Spanish, Statistics, U.S. Government, and US History. Two classes (US Government and Environmental Science) are offered as Dual Enrollment for college credit through Lord Fairfax Community College. Additional on-line AP courses are options for students as well. In 2018 thirteen students were designated as AP Scholars; two were Scholars with Honors; four were Scholars with Distinction. One, who received scores of 5 on all ten exams he took, was named a National AP Scholar.

### Standardized Test Score Averages\* for Classes of 2018 and 2019

	Class of 2018	Class of 2019
<b>SAT COMPOSITE AVERAGE:</b>	<b>1320</b>	<b>1250</b>
<b>SAT ERW AVERAGE:</b>	<b>680</b>	<b>640</b>
<b>SAT MATH AVERAGE:</b>	<b>640</b>	<b>610</b>

\*ERW Scores from two non-native English speakers not included in data for both years



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## College Acceptances

*100% of Wakefield Country Day School graduates apply to and are accepted by selective four year colleges and universities. Schools to which recent graduates have been accepted include but are not restricted to:*

American University, Boston College, Boston University, Clemson University, College of William & Mary\*, Colorado State University, Connecticut College, Corcoran School of Art and Design, Cornell University, Dartmouth College, Davidson College, Duke University, Emerson College, Emory University, Fordham University, Franklin and Marshall, Furman University, George Mason University, George Washington University, Gettysburg College, Hampton Sydney College, Indiana University, Ithaca College, James Madison University\*, Kelley School of Business-IU, Lafayette College, Lehigh University, Loyola University, McGill University-Canada, Miami University-Ohio, Michigan State University, Mount Holyoke College, New York University, NYU-Abu Dhabi, Oberlin College, Ohio State University, Pennsylvania State University, Princeton University, Purdue University, Randolph Macon College, Rensselaer Polytechnic Institute, Pratt Institute of Art, Rochester Institute of Technology\*, Rutgers University, St. Andrews University-Scotland, Smith College, Trinity College, Tulane University, University of Alabama, University of Arizona Universities of California-Davis and San Diego, University of Charleston, University of Chicago, University of Colorado Boulder, University of Georgia, University of Iowa, University of Mary Washington\*, University of Massachusetts Amherst, University of Minnesota, University of New Castle Australia, University of North Carolina-Chapel Hill, University of Pittsburgh, University of Richmond, University of Southern California, University of Virginia\*, University of Toronto-Canada, University of Vermont\*, University of Wisconsin, Vanderbilt University, Vassar College, Virginia Commonwealth University, Virginia Tech\*, Wake Forest University, Washington College, West Virginia University, Worcester Polytechnic Institute\*, and Yale University.

\* students offered entrance into Honors College programs including Echols Scholar Program at UVA and Monroe Scholars at W& M

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## Faculty College Degrees

The colleges and universities from which current WCDS faculty have earned degrees include, but are not limited to: American University; Bryn Mawr College; Christendom College; Clarion University; Corcoran School of Art and Design; Indiana University; James Madison University; Johannes Gutenberg University, Germany; Kent State University; Lebanon College; Lewis and Clark Law School; Liberty University; Lynchburg College, Marymount University; National University of La Plata, Argentina; New York University; Old Dominion University; Pennsylvania State; Purdue University; San Francisco Academy of Art; Sancta Maria College, Bruchsal, Germany; Shenandoah University; Smith College; Trinity University, Texas; Tulane University; University of Mary Washington; University of Maryland; University of Virginia; Virginia Commonwealth University; Virginia Tech; Washington College; and Western Governor's University, Utah.

100% academic faculty have AB, BA, and/or BS degrees; 35% have MA degrees; 7% have earned their doctorates. Two teachers are current candidates for MA degrees.