

WAKEFIELD COUNTRY DAY SCHOOL
2018 Summer Reading List
Grade 2

Wakefield Country Day School knows that reading for enjoyment can be one of the most satisfying skills a child learns. For young readers, it is essential to create a low-stress, high-reward atmosphere if this goal is to be achieved. To this end we have a variety of different books on our summer reading list so book choices may be made in closer conformity to each child’s present reading level and interest. Don’t worry if your child chooses a book that seems too easy for him or her to read; this will reinforce comprehension skills. Likewise, we encourage you to read with or to your child if a more challenging book is chosen. Children in second grade are required to read “Why Mosquitoes Buzz in People’s Ears” by Verna Aardema and two other books from the list below, but we hope your child will read more books than the required assignment.

For each of the three books read, the following information should be handwritten on a piece of notebook paper and placed in a folder to be returned to school during the first week of school. Students will be asked to share their favorite book(s) with the rest of the class.

Summer Reading Format

Student’s Name:

Title of book:

Author:

Main characters:

Summary of the plot: Tell the story of the book in at least two sentences.

Title	Author	Recommended Age Level	Pages
<i>Why Mosquitoes Buzz in People’s Ears</i>	Aardema, Verna	5 and Up	32
<i>Miss Rumphius</i>	Cooney, Barbara	5-8	32
<i>Horton Hears a Who!</i>	Dr. Seuss	5-9	72
<i>The Girl Who Loved Wild Horses</i>	Goble, Paul	5-8	30+
<i>The Year of Billy Miller</i>	Henkes, Kevin	7 and Up	200+
<i>The Midnight Farm</i>	Lindbergh, Reeve	4 and Up	32
<i>Fables</i>	Lobel, Arnold	4-8	48
<i>Frog and Toad series</i>	Lobel, Arnold	4-8	64
<i>Time of Wonder</i>	McCloskey, Robert	3-7	60+
<i>Arrow to the Sun</i>	McDermott, Gerald	3-7	40
<i>The Adventures of Miss Petitfour</i>	Michaels, Anne	7 and up	100+
<i>Sam the Man & the Chicken Plan</i>	O’Roark Dowell, France	6-9	100+
<i>Magic Tree House series</i>	Pope Osborne, Mary	6-9	80+
<i>The Long Way Westward</i>	Sandin, Joan	4-8	64
<i>Where the Wild Things Are</i>	Sendak, Maurice	4-8	48
<i>My Father’s Dragon</i>	Stiles Gannett, Ruth	7 and Up	68
<i>The Velveteen Rabbit</i>	Williams, Margery	3-7	48
<i>Commander Toad series</i>	Yolen, Jane	4-8	50+
<i>Owl Moon</i>	Yolen, Jane	3-7	30+

WAKEFIELD COUNTRY DAY SCHOOL
2018 Summer Reading List
Grade 3

Wakefield Country Day School knows that reading for enjoyment can be one of the most satisfying skills a child learns. For young readers, it is essential to create a low-stress, high-reward atmosphere if this goal is to be achieved. To this end we have expanded our summer reading list so that book choices may be made in closer conformity to the child's present reading level. Children in third grade are required to read three books from the list. However, please encourage your child to read as many books as he or she would like.

For each of the three books read, the following information should be handwritten on a piece of notebook paper and placed in a folder to be returned to school during the first week of school. Students will be asked to share their favorite book(s) with the rest of the class.

Summer Reading Format

Student's Name

Title of book:

Author:

Main characters:

Summary: (Tell the story of the book in several sentences.)

Title	Author	Recommended Age Level	Pages
<i>Stone Fox</i>	John Reynolds Gardiner	8-10	85
<i>Misty of Chincoteague</i>	Marguerite Henry	9-12	176
<i>James and the Giant Peach</i>	Roald Dahl	9-12	144
<i>Ramona the Pest</i>	Beverly Cleary	9-12	208
<i>The Mouse and the Motorcycle</i>	Beverly Cleary	9-12	176
<i>The Making of a Knight: How Sir James Earned His Armor</i>	Patrick O'Brien	4-8	32
<i>Many Moons</i>	James Thurber	4-8	48
<i>The Trumpet of the Swan</i>	E. B. White	8-12	272
<i>Sarah, Plain and Tall</i>	Patricia MacLachlan	8-12	64
<i>Homer Price</i>	Robert McCloskey	9-12	160
<i>Owls in the Family</i>	Farley Mowat	9-12	96
<i>Mr. Popper's Penguins</i>	Richard & Florence Atwater	9-12	139
<i>When I Was Young in the Mountains</i>	Cynthia Rylant	4-8	32
<i>Pink and Say</i>	Patricia Polacco	4-8	48
<i>Sleds on Boston Common</i>	Louise Borden	4-8	40
<i>Rabbit Hill</i>	Robert Lawson	9-12	125
<i>Pippi Longstocking</i>	Astrid Lindgren	9-12	160

WAKEFIELD COUNTRY DAY SCHOOL
2018 Summer Reading List
Grade 4

One of Wakefield Country Day School's goals is that our students learn to enjoy reading a variety of books. The summer reading list is designed to give students the ability to select books that appeal to their interests and to stimulate curiosity and the desire to read more. Each child will read a total of three books, one required historical fiction book and two others selected from the list below. Students are encouraged to read more than three books if they choose. Students will write a paragraph summary for each novel and bring them to school the first day. Paragraphs will include the following:

- Title of book:
- Author:
- Main characters:
- Summary:
- Opinion: Did you like the book? Why or why not?

Historical fiction required by all students:

Title	Author	Recommended Age Level	Pages	ISBN #
<i>The Sign of the Beaver</i>	Elizabeth George Speare	10-12	135	0547577117

Students select two books from this list:

Title	Author	Recommended Age Level	Pages	ISBN #
<i>The Mouse and the Motorcycle</i>	Beverly Cleary	8-12	176	ISBN # 0380709244
<i>Tales of a Fourth Grade Nothing</i>	Judy Blume	7 and up	144	ISBN # 0142408816
<i>Shiloh</i>	Phyllis Reynolds Naylor	8-12	144	ISBN # 0689835825
<i>The Courage of Sarah Noble</i>	Alice Dalgliesh	2-10	64	ISBN # 0689715404
<i>Dear Mr. Henshaw</i>	Beverly Cleary	8-12	160	ISBN # 03830709589
<i>Holes</i>	Louis Sachar	8-12	272	ISBN # 0440414806
<i>A Wrinkle in Time</i>	Madeleine L'Engle	10-14	256	ISBN # 1250153271
<i>Esperanza Rising</i>	Pam Munoz Ryan	8 and up	262	ISBN # 9780439120425
<i>The Tale of Despereaux</i>	Kate DiCamillo	7-10	272	ISBN # 0763680893
<i>Johnny Tremain</i>	Esther Hoskins Forbes	10-12	320	ISBN # 0547614322

WAKEFIELD COUNTRY DAY SCHOOL
2018 Summer Reading List
Grade 5

One of Wakefield Country Day School's important goals is that our students learn to enjoy reading a variety of books. The summer reading list is designed with that objective in mind and also with an eye to introducing literature that coordinates with a particular course or theme - that is of worth and appealing to the students at a given age and that stimulates curiosity and the desire to read more.

Students entering Grade 5 must read the **3** books below and complete the accompanying activity for each.

You may neatly write or use a computer for your work.

Rachel Carson Pioneer of Ecology by Kathleen V. Kudlinski

Rachel Carson scrapbook

You are going to complete a biographical project that may help you learn about the successes and failures of someone who made a significant contribution to science. You will collect and organize specific information and recognize and summarize Rachel Carson's contributions to science. When you are finished, you will have components of a "scrapbook" for Rachel Carson. Put them in a folder to return to school.

Make a title page for your project **and** also **select any 5** of the following tasks to complete:

1. Make a birth certificate. Include her name, date of birth, place of birth, names of parents.
2. Write 3 diary entries revealing information about Rachel from 3 different times in her life. You will make up the entry but it will be based on facts and realistic dates.
3. Construct a timeline (this can be an actual time line or a table of dates and events) listing important dates in her life.
4. Write an obituary that could be published about her death (date of death, accomplishments)
5. Design another book cover for a biography about Rachel Carson.
6. Develop a report card for Rachel. Include her name, the name of her school, subjects she might have had with the grades she might have received, number of absences, etc.
7. Write a letter to you from Rachel Carson to you to explain the importance of science to her.
8. Design an award that Rachel may have received for her accomplishments
9. Write a Great 100 entry for Rachel Carson with the following sections just like your Great 100 book:
 - a. Name
 - b. Who is she?
 - c. What did she do?
 - d. Why is this important?
 - e. Fun fact

Bud, Not Buddy by Christopher Paul Curtis

Story Wheel

Your assignment is to construct a story wheel to illustrate and describe different elements of the story.

1. You will need a LARGE piece of poster board.

2. Cut out a large circle (as large as you can make on the poster board)
3. Draw a circle in the middle of the larger circle just big enough for the title, author, and your name and write these inside.
4. Divide the outer circle into 6 sections (like pie pieces). In each section, do the following:
 - a. Draw a picture of the main character. Write 6 vivid adjectives to describe him.
 - b. Draw a picture of the setting. Describe the setting in a few complete sentences.
 - c. Draw a picture of the antagonist (who or what is getting in the way of the main character's goal). List 6 vivid adjectives to describe the antagonist.
 - d. Draw a picture of the main problem in the story. Write complete sentences to accurately describe the problem.
 - e. Draw a picture of the solution to the problem. Write a few sentences describing the solution.
 - f. Write a complete, detailed paragraph that answers the following questions: Why do you think the author wrote this book? What do you think he was trying to tell the reader?

The New Big Book of U.S. Presidents 2106 Edition – by Running Press

ISBN-13: 9780762460601

For this book, follow these directions:

1. Get 46 index cards.
2. On the first card put the title, "U.S. Presidents" and write your name.
3. On the blank side of each card write the president's name, years in office (ex. 1902-1906) and the number of president he was (1-44).
4. On the lined side, write two interesting facts about the president in complete sentences.
5. Store them in a plastic sandwich bag and bring them to class on the first day of school.