

**WAKEFIELD COUNTRY DAY SCHOOL**  
**2018 Summer Reading List**  
**Grade 6**

One of Wakefield Country Day School's important goals is that our students learn to enjoy reading a variety of books. The summer reading list is designed with that objective in mind and also with an eye to introducing literature that coordinates with a particular course or theme - that is of worth and appealing to the students at a given age and that stimulates curiosity and the desire to read more.

**Required Reading:**

*Call It Courage* by Armstrong Sperry 116 pages

*The Incredible Journey* by Shellia Burnford 160 pages

*Pyramid* by David Macaulay 80 pages

A summary of *Call It Courage* and *Pyramid*, following the format listed below, will be collected on the first day of school.

Student's Name

Title of Book:

Author:

Setting:

Main Characters:

Climax:

Resolution:

Summary: Included in the summary should be a brief outline of the plot and a comment regarding your favorite part or relating to your personal evaluation of the book.

*Writing Assignment for The Incredible Journey*

Pretend you are a newspaper reporter and you have heard about the incredible journey made by the two dogs and the cat. You have decided to write a front page article about these three amazing animals. Be sure to answer the questions: Who, What, When, Where, How, and Why. You may wish to include quotes from the characters in the book, so it appears you have interviewed some of the people who had contact with the animals while they were traveling.

**WAKEFIELD COUNTRY DAY SCHOOL**  
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**Grade 7**

**British Literature**

Assignment: Read *The Time Machine* by H.G. Wells. Imagine that you can travel into the future. Create five video interviews with people from the future. Select an array of people to interview. You could choose to interview yourself, family members, friends from your class, pop culture figures, or politicians. Be creative with costumes, props, and filming locations. Your interviews should contain 10-20 questions each. Be prepared to share your videos during the first week of class. You should also be prepared for a test on the book during the first week.

In addition to *The Time Machine* you must also select a book from the list below to read. Once you have read your book select three high interest scenes to share with the class. You should complete a brief write up of each scene or event from the story explaining what happened and why you selected this particular passage. Make sure that your write ups are neatly written or typed.

*The Hobbit* J.R.R. Tolkien

*The Daughter of Time* Josephine Tey (If you are going to read this book I would recommend first reading about Richard III so that you have adequate background information.)

*Murder on the Orient Express* Agatha Christie

You may also read any of the books from the Harry Potter series provided that you have not previously read the book you select. If you choose to read a book from this series you must have a parent email me stating that you have not read that particular book.

WAKEFIELD COUNTRY DAY SCHOOL  
2018 Summer Reading List  
Grade 8

**English 8**

*The Lord of the Rings: The Fellowship of the Ring* by J. R. R. Tolkien (300 pages)  
*The Lord of the Rings: The Two Towers* by J. R. R. Tolkien (300 pages)

Assignment:

**Part I**

As you are reading *The Lord of the Rings* (LOTR) note all the places that Frodo stops on his journey. This should be in a list format. You should have one descriptive quote from the book for each place. Using these notes construct a map of Frodo's journey. You may incorporate the quotes into your map or have a separate key for the quotes. Be creative! You will be graded not only on content but also on presentation. Maps will be turned in on the first day of school.

**Part II**

Prepare for Bilbo Baggins Birthday Extravaganza! This section is **not due until we finish the 3<sup>rd</sup> book in class, usually in early October**. It is easier to assemble your costume over the summer. You DO NOT need to spend money. Be creative with household items!

1. Choose a character from LOTR.
2. Assemble a costume that represents the character's appearance in the books.
3. Write a short speech or poem introducing your character.
4. Choose a food item from LOTR that you can approximate and bring to Bilbo's party.

Students will read *The Lord of the Rings: The Return of the King*, the final book in this trilogy, together as a class during the first weeks of school. We will hold our party after completion of the final book in the trilogy. Then, students will be tested on all three books.